Anglesea Kindergarten Philosophy

Family

We highly value the link between a family and early learning environment, maternal child health nurses, the wider community and school.

We work in collaboration with all these groups to provide the best start for each child.

Community

We recognise and acknowledge the Wadawurrung people as the traditional owners of Kuraka-Dorla/Anglesea. We endeavour to embed first nation's culture and history within our Kindergarten program and are continuously building on knowledge and resources around this.

We consistently engage with and value our strong connections to our local community, the people and the places.

The child

At Anglesea Kindergarten all children are capable, confident and resourceful. They are active learners, coconstructing their knowledge through play and social interactions.

Curriculum

The learning experiences are based on a foundation in nature pedagogy. This is including a strength based, emergent, play based program. Deliberate pedagogy provides Open ended experiences, child directed learning as well as intentional teaching. We encourage children to explore and engage in their environments through providing long uninterrupted opportunities of time, space and resources. This encourages children to develop resilience, confidence, self-agency, empathy. We foster a sense of agency while children to learn to self-risk assess. Environmentally sustainable practises are embedded in the program. We encourage children to explore, discover and build strong connections and respect with nature. Embedded in the program is respectful relationship gender equity principles, child safe standards, as well as an anti-bias approaches. Educators are continuously critically reflecting on the program and practise, through

Educators

Respectful, trusting relationships and responsive engagements are maintained with each child. This encourages confidence and emotional security. This enables children to feel respected, valued, safe, secure and supported. By recognising each child as an individual, confidence and emotional wellbeing develop. We acknowledge and advocate for the rights of the child to learn through play. While respecting different learning dispositions, we are co collaborators and activist willing adapt our approaches and practises for inclusion and diversity. We are responsive, adaptable and flexible